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| **Development Matters FSU**  | **Cycle A** | **Cycle B** |
| Begin to make sense of their own life-story and family’s history. (DM 3-4) |  | The Colour About Us  |
| Show interest in different occupations. (DM 3-4) |  | AutumnOur Superheroes  |
| Talk about members of their immediate family and community (DM 4-5)  |  | AutumnThe Colour About UsOur Superheroes |
| Name and describe people who are familiar to them. (DM 4-5)  |  | The Colour About UsOur Superheroes |
| Comment on images of familiar situations in the past. (DM 4-5)  |  |  |
| Compare and contrast characters from stories, including figures from the past. (DM 4-5) |  | Rhyme Time  |
| Talk about the lives of the people around them and their roles in society; (ELG: Past and Present) |  | Autumn |
| Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; (ELG: Past and Present) |  | Rhyme Time |
| Understand the past through settings, characters and events encountered in books read in class and storytelling. (ELG: Past and Present) |  | Rhyme Time |

**Key Stage 1**

**Year 1 and 2**

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| **National Curriculum Objective** | **Cycle A** | **Cycle B** |
| Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.  | Toys  | Significant Explorers  |
| Events beyond living memory that are significant nationally or globally (for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries) |  | The Great Fire of London  |
| The lives of significant others  | Kings and Queens Nurturing Nurses | Significant Explorers  |
| Significant historical events, people and places in their own locality  |  | Unity in the Community- Houses and Homes, the building of the church  |

**Key Stage 2**

**Year 3 and 4**

**Year 5 and 6**

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| **National Curriculum Objective** | **Cycle A** | **Cycle B** |
| Changes in Britain from the Stone Age to the Iron Age  | Stone Age to Iron Age  |  |
| The Roman Empire and its impact on Britain |  | Roman Empire- Local History Link |
| Britain’s Settlement by Anglo-Saxons and Scots | Anglo Saxons and Scots  |  |
| The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor |  | Vikings and Saxons  |
| A local history study |  | Roman Empire- Local History LinkLocal study considering World War II  |
| A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066  | Changing Power of Monarchs Industrial Revolution  |  Crime and Punishment Leisure and Entertainment  |
| The achievements of the earliest civilizations- an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty or Ancient China | Ancient Egypt  |  |
| Ancient Greece- a study of Greek life and achievements and their influence on the western world | Glorious Greece  |  |
| A non-European society that provides contrasts with British history- one study chosen from: early Islamic civilization; Mayan civilisation; Benin |  | Mayans |